| Student: Ashley |
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| Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education) |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good illustration of the harms of online learning. * Nice work on showing that teachers have the least amount of control in student behavior. * Nice way to illustrate all the harms that occur to students, teachers and everyone else. | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Our hook can’t be reading the motion. * Try to minimize the pauses in the middle of the sentences. * We need to have a more proper structure for our speech. * Let’s try to have a proper posture for your speech | |

| Student: Edward |
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| Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education) |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on illustrating the range of harms that occur in offline settings. * Nice work on structuring your ideas into multiple reasons. * Good work on showing that people can be distracted easily online. | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Let’s try to be less distracted during the speech. * Keep your hands and legs more free. * Reduce the random casual remarks in your speech. * Lets not over exaggerate in our speech. * We need to have a much better stage presence. | |

| Student: Michelle |
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| Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education) |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice structure of your speech. * Good work on your response structure. * Nice work on explaining the harms of distraction.   3:15 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We are looking at the notes too often. The purpose of the exercise is to improve our non-verbal communication and minimize looking at the notes. * Let’s try to be more aware of our body movements. * We can try to be more fluid with our hand movements. | |

| Student: Ethan |
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| Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education) |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that other classes like physical education classes already require you to go to school. * Nice illustration of the harms of online class. * Nice work on explaining how online classes affect learning. * Good work on trying to structure your speech even without looking at your notes.   3:40 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We need a hook before we start with - “I strongly disagree”. * We need to manage our unconscious movements during the speech. * We need a more proper rebuttal structure. | |

| Student: Jean |
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| Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education) |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice illustration of bullying in offline classes. * Nice illustration of online classes. * Good attempt to express yourself more openly.   3:00 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We need to minimize random movements. * We need more ideas besides bullying as well. * Let’s try to maintain a proper stage presence. * Too many pauses in the speech. Let’s try to maintain the continuity. * Let’s not say “whatever” or random words in your speech. | |